BOARD OF EDUCATION
REGULAR MEETING MINUTES
JANUARYR 14, 2025

A regular meeting of the Enfield Board of Education was held in Council Chambers on January 14, 2025.

1. CALL TO ORDER: The meeting was called to order at 7:00 PM by Chairwoman Riley.

2. INVOCATION OR MOMENT OF SILENCE: Jean Acree

3. PLEDGE OF ALLEGIANCE: Jean Acree

4. FIRE EVACUATION ANNOUNCEMENT:

5. ROLL CALL:

MEMBERS PRESENT: Jean Acree (participated remotely), Dr. Gerald Calnen, Janet Cushman, Philip Kober, Tina LeBlanc, Amanda Pickett, Scott Ryder and Charlotte Riley

MEMBERS ABSENT: None

ALSO PRESENT: Mr. Steven A. Moccio, Superintendent; Mr. Andrew B. Longey, Deputy Superintendent; Student Representatives Izzy Dinnald and Olivia Nuccio

6. BOARD GUEST(S)

a. EHS Community Action Project:

Mr. Allegro thanked the Board for allowing them to talk about an elective Social Studies course titled Community Action Learning. His role in this course allows him to step back and allow the students to develop leadership skills.

Both Alicia and Sam spoke about their project called Funding Our future. We have designed a community project for the entire class to participate. We also held fundraising events and obtained several sponsors. We raised $2K that we will give back to Enfield students for end of year events and book authors.

Mr. Allegro commended the students for giving back to our Enfield students.

Mrs. Pickett thanked them for what you are doing. We discussed this course at one of our Curriculum meetings. She loves your project title. You are part of a huge change and are role models for your peers. She also thanked the sponsors and Mr. Allegro for his involvement with our students. We would love to see your involvement in our community continue.

Dr. Calnen thanked them for their presentation. You are interacting with your peers and the community. How did you approach the businesses about being a sponsor? Ms. Lizotte stated we e-mailed them asking for support that outlined our background and goals. We also visited local businesses in-person and presented them with a packet of information along with our goals.

Dr. Calnen added that is a good example of resilience. Learning about Robert's Rules is a very good resource when conducting any meeting.

Mr. Ryder asked what is your next fund raiser event? Ms. Lizotte stated we have completed our 4 different fund raiser events. The next semester the class will choose another project. Mr. Ryder would like them to let the Board know about any future class fundraising events so we can promote them.

Mrs. LeBlanc thanked them for the presentation. We have heard how the budget cuts have impacted our students. She loves hearing from our Community Action Students and hearing about your project. You have learned a lot from this class and this class has prepared you for the future.

Mrs. Cushman stated it must have been a tough choice deciding on what project to do. Has another group taken on a project that wasn't selected? Mr. Allegro added some projects are very detailed. Some of our past projects have supported our Kid Mayor program and have been mentor to our elementary students. We try to fit in as many projects as we can to make the biggest impacts that we can.

Chairwoman Riley congratulated them for an amazing job. She is impressed with you learning about e-mailing etiquette. This is an important to know how to do this effectively. Your contributions will impact many students and will cause a ripple effect. How dose the class wrap things up? Mr. Allegro added the students will need to compile a portfolio about their experiences and how they can use this in the future along with the final exam.

Chairwoman Riley also asked them to let them know or let our student representatives know about any future projects.

b. <u>Special Education Presentation</u>:

Mrs. Carroll, Mrs. Andrews and Mr. Olsen provided the Board with an overview of Special Education and specialized programs in Enfield Public Schools. Mrs. Carroll thanked our staff, teachers and families for their support of our programs. Mrs. Carroll reviewed a continuum of placements, outplacements, and outplacement percents; specialized programs in-district – our Eagle Academy; Integrated Preschool Program; Developmental Learning Program (DLP – grades K-2); Educational Counseling Program (ECP – grades 3-5); Intermediate Adaptive Learning Program (IAL – grades 3-5); Intermediate ASD program (grades 3-5); Successful Outcomes for Achievement and Responsibility (SOAR – grades 6-12); Adaptive Learning program (ALP grades 6-12); Enfield Transitional Learning Academy (ages 18-22).

Both Mrs. Andrews and Mr. Olsen reviewed our Eagle Academy program, Eagle Academy School and Community Opportunities, Highlights, Success and program needs.

Mrs. Carroll reviewed their hope for the future.

Mr. Kober thanked them for their informative presentation. He asked if they have room for more students at the Eagle Academy. Mrs. Carroll stated we currently have 26 students enrolled and are meeting their needs. If we were to increase enrollment numbers, we would need to increase our space. Mr. Olsen added at one point we had 30 students and that was the maximum. Our numbers will fluctuate as families move in and out of the district. It also depends on the kinds of support and services each student may need.

Mr. Kober asked based on our capacity at Eagle Academy, have we ever needed to outplace a student because of lack of space? Mrs. Carroll stated any student placement decisions are made by each students Planning and Placement Team and each students unique circumstances. A lot of information is considered when making any placement decision. If they feel a placement at Eagle Academy is appropriate, that placement would be made. If the decision is to outplace a student, that recommendation would be made.

Mr. Kober stated PPT's are held in conjunction with State Guidelines. When the PPT meets and makes a decision, the IEP will have program goals and objectives. How will this decision be made? Will it by done by a vote with them members of planning and placement team or is it done by majority vote? What if someone does not agree with the plan or IEP? Mrs. Carrol stated the members of the planning and placement team will consider a variety of sources and information. They will review all of the information presented. It is a collaborative process, and the team will make a recommendation. If the parents/guardians disagree with the decision, the family has received a copy of procedural safeguards that outlines the steps they can take if they disagree with the recommendation made by the team. These procedural safeguards can also be found on our district website.

Mr. Kober asked about specialized classrooms with the opportunities for inclusion in a general education setting. What are the opportunities for inclusion? Mrs. Carroll stated going back to the PPT meeting, a lot of decisions are being made. One of the discussion is about the student having access to the general education classroom and for what purpose. That will be reported on the IEP as time with non-disabled peers. We will outline what this will look like for the student. If a student participates in a general education setting, that would be in accordance of the students IEP.

Mr. Kober added students with IEP's can come in and out of classrooms. IEP's are reviewed yearly. What will happen when a student completes all of their goals and objectives? Will they be transitioned out? Mrs. Carroll stated you are talking about an exit from Special Education. Every three years, the student will undergo a re-evaluation to determine if that student is still eligible for special education services. This review can be moved up if the team agrees. The team will recommend assessments. If the team determines the student no longer meets eligibility requirements, a recommendation would be made to exit the student from Special Education related services. We also have students that will age out of our program. She does not have numbers for tonight but can look into this. We are projecting additional students in our slides for our ECP program.

Mr. Kober asked if the IEP will include optional services or goals. Mrs. Carroll stated the members of the planning and placement team review the students performance. They will make recommendations for services that will be clearly documented in the IEP. That will show us what we are required to do for that student.

Mr. Moccio stated that is the legal document that lists the services we are required to provide. These are protections for the student. Mrs. Carroll added what is on the document, we are Federally required to provide the student with.

Mrs. Pickett thanked them for this presentation. We have a lot of students with IEP's. Every student is a general education student. Our classrooms need to be equipped for all student needs. We need to invest in our schools and all of our programs and staffing. Family partnership is extremely important. There is a desire to expand our Eagle Academy. The goal is to have our students go back to their home schools. Using our own EPS staff is important.

Dr. Calnen also thanked them for the presentation. He asked about our Pre-K peer partner roles. Mrs. Carroll explained that in our integrated Pre-school program we also have our peer partner program for pre-k students that allows students with IEP's and regular education students to be in the same classroom.

Dr. Calnen asked if during the PPT process when you are establishing students IEP's, would it be appropriate to have a physician attend these meetings. Mrs. Carroll stated that parents and legal guardians can bring anyone they would like to attend a PPT and that includes physicians.

Dr. Calnen added that a child's physician could make a difference with the PPT process. You could also use telehealth as an option. Stowe currently has intern physicians rotating in and out and are learning about IEP's.

Mr. Ryder also thanked them for being here tonight. Each member of your staff is extremely caring and makes a difference for the parents and students. He added that approximately 20% of our students have IEP's. He stated that outside counselors could also attend PPT's to add additional information.

Mrs. LeBlanc thanked them for the presentation and for including future needs. He added that our in-house counselors build a rapport with our students and staff. Our sped staff go above and beyond every day. Their caseloads are high and every student needs varies. Finding the right fit and support is important.

Mrs. Acree asked about the specialized adaptive learning program. Mrs. Carrol stated for students in grades 6-12 there is a focus on each student's IEP goals and objectives with an emphasis on functional academic, transition and independent living skills.

Mrs. Acree asked if this is provided to other grade levels. Mrs. Carroll stated that when the members of the PPT are meeting, they are considering the students needs, specialized instruction, IEP objectives and goals. Then they will make their recommendations for program services, and they could recommend placing the student in an adaptive learning program.

Chairwoman Riley thanked them for this informative presentation. She asked what does BCBA stands for. Mrs. Carroll stated is stands for Board Certified Behavioral Analysts.

Chairwoman Riley thanked the staff for everything they are doing for our students and for putting our students needs first. You are the backbone for our district. Having our Eagle Academy has kept our kids here in-district. We still need to explain this program to the State.

Mr. Moccio also thanked Mrs. Carroll and her team for what you do for our students. He recently spoke to the Commissioner of Education about bonding for Alliance Districts. She asked him about our percentages for outplacements and how our number was so low compared to our neighboring districts. She would like to continue this conversation and would potentially like to visit our Eagle Academy program. This is a huge testament to Mrs. Carroll and her team. They are doing a wonderful job.

Chairwoman Riley echoed Mr. Moccio's comments and again thanked Mrs. Carroll and her team for everything they do for our students.

7. SUPERINTENDENT'S REPORT

a. **Student Representative Update –** as presented
b. **EPS Update** –

Mr. Moccio stated MTSS work is continuing with Ms. Middleton along with the Vision of a Graduate work. We are working on our budget, and you will receive additional presentations over the next several Board meetings. He will present his budget presentation at the January 28th meeting. The information that will be provided to the Board will be available for the public and it will be placed on our website.

Mr. Moccio stated the Town Council passed the resolution for the PK-5 Elementary Schools and Eagle Academy Therapeutic Program Pre-Referendum Committee. He sent out a message to the community with details about the process and can be found on our website.
Our previous committee for the school modernization plan did an outstanding job with a lot of detail. We are moving forward with a pre-referendum committee. We will continue to ask for input. The end result is to update our school facilities, and we need to set up our schools for the future.

8. AUDIENCES

Chairwoman Riley read a prepared statement for Audience member participation, and you will be allowed 4 minutes to address the Board.

Kelsey McGuire Bruce, Neelans Road – Mrs. Bruce spoke about the many needs of our buildings. She thanked Mr. Moccio and Mr. Longey for their leadership and strength. She also spoke about the harmful budget cuts and how they have impacted our students in the classrooms, lack of support and increased class sizes. Our students are suffering.

Jessica Soule, Brook Road – Mrs. Soule is a special education teacher and was a member of the original Modernization Committee. The new pre-referendum committee is comprised of mostly Town Council members and raises many concerns. Teachers should be included, and their input is needed. Quality education is needed. Our schools definitely need to be modernized. She urged parents and community members to stay informed.

Sheri Spaulding, Cartier Road – Ms. Spaulding is a special education teacher. She spoke about blue rooms and the importance for these rooms. These time aside rooms are there so students can self-regulate. They are not used as a form of punishment. The students refer to them as safe, fun and quite. We lost a lot with the budget cuts along with needed support staff. We need more staff. We need to work together to give our students the support they need.

Jose & Aileen Berrios, Martin Terrace – Mr. Berrios stated this is his first Board meeting he is attending. He thanked our previous speakers. Our special education programs do not always meet the needs of our students. He has 2 children with IEP's. Medication is not always what is best for the student. We need more support staff like para's, BT's, BCBA's and heat in our schools. One of his children has been outplaced and travels 30 miles from Enfield because we do not have enough BCBA's. More effort is needed. Outplacing our students is not a bad thing.

Maureen Griffin, Abbe Road – Mrs. Griffin stated all of our students are individuals. What our families go through in order to obtain support services is a lot. Additional supports and services are needed for all our students. We are being penny wise and pound foolish. We need more para's, BT's and BCBA's in our schools. She was also a member of the Modernization Committee and has seen the new Town Council resolution. She urged community members to stay informed.

9. BOARD MEMBER COMMENTS

Mrs. Pickett thanked audience members for speaking tonight. She is inspired by your comments. She thanked our staff members for their presentation. She thanked Mr. Berrios for his comments and your words matter. She also thanked Ms. Bruce and agrees with her about the lack of support in our schools from budget cuts. Services and needs for our students need to be reviewed. We need to remember we are talking about actual students and not just numbers or acronyms.

Mrs. Pickett thanked Mr. Moccio for his school modernization letter and communication that was sent out to the community. She spoke at the Town Council meeting about her concerns with the resolution they approved and shared her concerns with Board members. She also thanked Chairwoman Riley and Mr. Moccio for their responses to her concerns.

Mrs. Pickett is still concerned with the lack of traffic signs that are posted on Route 5 by Enfield High School and Enfield Street school.

Mrs. Pickett is glad to hear the Vision of a Graduate work is continuing. How we engage our families is important. This is also Black History month.

Mrs. LeBlanc also thanked audience members for speaking tonight. She also thanked Mr. Berrios for being here tonight with his family. It is important for us to hear your message and what you are going through on a daily basis.

Mrs. LeBlanc spoke about the pre-referendum resolution that was passed by the Town Council and shared her concerns about it. She thanked Chairwoman Riley and Mr. Moccio for the first draft of the resolution and for your vision of what this pre-referendum committee should look like. She was a member of the previous pre-referendum committee that included parents, staff members and community members. This new resolution is short-sighted.

Mrs. LeBlanc spoke about the budget. She thanked both Mrs. Bruce and Mrs. Soule for talking about the budget. No elected officials have access to cash or Munis system. EPS has always passed every yearly audit. She reviewed past concerns with funding that was deposited into the Board account by the Town. She urged community members to follow the money. She has been a member of the Board of Education for 14 years and has not financially benefited from anything. She spoke about our insurance plan and claim fund balance that are not being properly maintained. She reviewed budget shortages. She supports everything our EPS staff are doing, and we need to get our sparkle back. She added that this will be her last term on the Board, and she will finish out her term that ends in November 2025.

Dr. Calnen stated the new resolution is troubling and the lack of transparency is a stark contrast for the way the school modernization was previously handled. Town Council and Board members were kept apprised of all developments. This resolution does not include input from all stakeholders. We did not need to re-invent the wheel. Petty partisan politics should not be part of this modernization plan. Our buildings need urgent long-term solutions. He fears the future for our children will be in jeopardy. What will happen when the new pre-k mandate is enforced? We need a long term solution.

Mr. Kober wished everyone a happy new year and welcomed our students back to school. He also spoke about the school modernization and resolution. He would like to have more Board input. He understands this decision falls under the direction of the Town Council. He thanked the members of the original pre-K school modernization committee for the work they did. The new pre-referendum committee will pick up from where the other committees work ended. He thanked the superintendent for his letter explaining the next steps.

Mr. Kober spoke about our school liaisons reports and giving updates about opportunities and discussing concerns or healthy discussions at our Board meetings. Having school representation as Board guests to showcase significant events and opportunities is another idea. He feels this could be more effective than regurgitating what is on ParentSquare. Another opportunity for our Board guests is to build engagement and participation with our PTO's.

Mr. Kober requested via the Chair to the Superintendent for us to add an administrative regulation to supplement our Board Policy #4118.5 Computer Network and/or Internet. A lot of other organizations have an acceptable use policy. He also asked if a student could request to be placed in a self-contained room and if yes, will that require reporting that to the State

Mr. Moccio believes that was mentioned by Ms. Spaulding that a student can request this. He will look into if a student requests this would it be required to report it to the State.

Mr. Kober asked Chairwoman Riley about Board appointments to the Pre-Referendum committee for the 4 Board seats. Chairwoman Riley feels we should appoint 2 Democrats and 2 Republicans. She will take one of the seats per State law. She will allow Board members to make the other seat appointments. You need to be cognizant for the time requirements for this monumental undertaking.

Mr. Kober asked if the Town Council has mentioned any timelines for when the committee will start meeting. Chairwoman Riley has not heard anything yet. She is hoping the Town Manager will reach out to us about a first meeting date or when applications could be submitted.

Mr. Kober also thanked Superintendent Moccio for his overall responsiveness to his inquiries.

Mrs. Acree attended the EHS Chorus and Orchestra Winter Concert. The choir, chamber & string orchestra did a phenomenal job. The students harmony was beautiful. She also extended congratulations to our wonderful music teachers for their outstanding dedication to Enfield students.

Mr. Ryder echoed the comments made tonight about the resolution. Hopefully, this committee can pick up from the work that was previously done by the Modernization Committee. He thanked everyone that was part of the previous committee.

Mr. Ryder thanked students, staff and partners for participating in this year's CCMC PJ Day. We were one of the top 8 school districts that participated. This was our 7th year as a district.

Chairwoman Riley stated the First Readers will hold their Trivia Night on February 22nd at Mount Carmel. The doors open at 6:30 PM and the contest starts at 7 PM. This is the First Readers only fundraiser event. The EHS music students will hold a Comedy Night at the Elks on January 25th. Thirteen current and past EHS Band students marched in the Rose Ball Parade in California. They are members of the New England Honor Band. They also participated in Band Fest held at Disneyland on New Years Eve.

Chairwoman Riley will attend at the State Capital the Legislative Breakfast on February 11th. If she is given an opportunity, she will speak. Our per pupil cost has not changed since 2013 and our Excess Cost reimbursement will now be reduced to 64%. We anticipated receiving 67%. We received 69% in FY2024. We will need to come up with another $135K-$140K from our current budget. We have been shorted again this year.

Chairwoman Riley thanked the speakers tonight. She thanked Ms. Spaulding for sharing her teaching experiences with us about seclusion rooms. She would like Mrs. Bruce to send her an e-mail with her talking points about some of the deficiencies she mentioned tonight.

Chairwoman Riley has received many inquiries regarding school modernization. She provided the Board and public with a recap. We provided the Town Council with a presentation about our K-5 buildings in December 2024. We provided them with a resolution and the Town Council made changes. The Town Council is moving ahead with a pre-referendum committee and adopted their resolution. Some people are not happy with the makeup of the pre-referendum committee. She reviewed the next steps for the project and hopes what we did in the past with our previous JFK pre-referendum committee will be replicated as this committee moves forward. She believes input from parents, staff and community members will be needed. Per State law, she will need to be part of the pre-referendum committee. She has confidence that the committee will ensure the needs of the schools are met. An architect and education specifications will be needed. She participated in a walkthrough and saw the deteriorated conditions of our elementary buildings. She would like to tour a newly renovated elementary school like the one that was just completed in South Windsor. She added that she will do everything she can to meet our needs. She is committed to producing a successful project.

Motion Extend the Meeting:

Mr. Kober moved, seconded by Mrs. Pickett that the Enfield Board of Education suspends the rules and extends the regular meeting past 10 PM.

A vote by **show-of-hands 7-1-0** passed with Mr. Kober in dissent.

10. UNFINISHED BUSINESS: - None

11. NEW BUSINESS

a. Election of Officer – Vice Chairperson of the Board of Education

Mrs. Acree moved, seconded by Mr. Kober that the Enfield Board of Education nominates Janet Cushman as Vice Chairperson.

No other nominations were made. Mrs. Pickett moved, seconded by Mr. Kober to close nominations. A vote to by **show of hands 8-0-0** passed unanimously.

A vote by **roll-call 8-0-0** passed unanimously.

b. POLICY REVISION(S) – FIRST READINGS

Policy #3110 – Board Budget Procedures and Line Item Transfers

Mrs. Cushman moved, seconded by Mr. Ryder that the Enfield Board of Education approves the proposed new policy #3110 Board Budget Procedures and Line Item Transfers as a Final Reading as presented.

Discussion:

Mrs. Pickett is all for streamlining our policies. She would like to see the policies that will be rescinded to see how they are being incorporated. She appreciates this effort.

A vote by **roll-call 8-0-0** passed unanimously.

Policy #4230 – Family and Medical Leave

Mrs. Cushman moved, seconded by Mr. Kober that the Enfield Board of Education approves Policy #4230 Family and Medical Leave as a Second and Final Reading as presented.

Discussion:

Mr. Kober added that this policy was discussed at our last meeting and is a required policy that we previously had.

Chairwoman Riley added she received an e-mail about this increasing employee absences.

Mr. Kober also received that e-mail, and it does not tie into FMLA. It is part of a CT General Statute that ties into time off for certain jobs without any notice. The concern was for staff calling out. Employees are allowed mental health time off.

Mr. Moccio added that communication will be sent out to all employees about CT paid sick leave law. Legislators are currently reviewing this.

A vote by **roll-call 8-0-0** passed unanimously.

Policy #6146 – Graduation Requirements

Mrs. Cushman moved, seconded by Mr. Kober that the Enfield Board of Education approves Graduation Requirements as a Second and Final Reading as presented.

Discussion:

Mrs. Pickett stated collaboration between both the Curriculum Committee and Policy Committee regarding our course offerings for our program of studies night was very important.

Mr. Kober stated we are moving in the right direction. This aligns with our Shipman & Goodwin policies. This will merge two policies together.

A vote by **roll-call 7-0-1** passed with Mr. Kober abstaining

c. Re-Approve BOE 2025 Schedule of Regular Meetings

Mrs. Pickett moved, seconded by Mr. Ryder that the Enfield Board of Education re-approves the BOE 2025 Schedule of Regular Meetings as presented.

Mr. Moccio stated the 2025 Standing Committees of the Board schedule for meetings is included in your packet and the meetings have been added to committee members calendars. This schedule can also be found on the website.

Discussion:

Mrs. Pickett asked if we could adjust the meeting start times.

Mr. Ryder stated this was discussed at a previous policy meeting and it was voted down.

A vote by **roll-call 8-0-0** passed unanimously

12. BOARD COMMITTEE REPORTS:

Curriculum Committee: Mrs. Acree reported the Curriculum Committee met on December 19th. We reviewed dual enrollment courses, personal finance management course title change and discussed our new elementary teaching assistants. Our next meeting will be held on January 23rd.

Finance Committee: Mr. Kober reported on the Finance and Budget Committee met on January 6th. He reviewed financial items. We will approve December Financial Reports later on the agenda tonight. Our next meeting will be held on February 3rd.

Mr. Moccio stated our current fiscal budget projections included 67% for excess costs. We will now only receive 64%. The next time the Finance and Budget Committee meets, there will be a change including change of $135K in revenues.

Policy Committee: Mrs. Cushman reported the Policy Committee will meet next on December on January 21st.

Leadership – Chairwoman Riley reported Board Leadership will meet on January 23rd. She reviewed the items they discussed from the January 8th meeting, including budget and the modernization committee.

13. LIAISON REPORTS

School Reports/Updates:

Mr. Kober reviewed happenings/upcoming events for Henry Barnard. He reminded parents that the Barnard newsletter can be found on ParentSquare. There are some upcoming family science nights along with math and literacy nights.

Dr. Calnen reviewed happenings/upcoming events for Kite. If you are interested in participating in the Heritage Fair, please reach out to Hannah Song. Stowe is still looking for Rocking Chair Readers. If interested, please contact Melissa Dube. Our readers benefit as much as the kids do.

Mr. Ryder reviewed happenings/upcoming events for Eli Whitney. He is not sure what our current enrollment numbers are on ParentSquare so please make sure to look at your PTO pages that are listed under enfieldpto.com for the latest school/PTO updates. Whtiney will hold their PTO meeting on January 21st via teams. The Little Ceasars fundraiser event starts tomorrow.

Mrs. Acree reviewed happenings/upcoming events for Prudence Crandall. She attended their Pride Assembly and listened to student musical performances before our Christmas break. They have implemented a new parent drop off/pickup. They will hold a Math Literacy night on January 16th and progress reports will be coming out on January 17th.

Chairwoman Riley encouraged grade 8 students and parents to attend the upcoming program of studies night being held on February 5th at Enfield High in the Auditorium.

Joint Facility – Chairwoman Riley reported the Joint Facilities Committee met on January 9th. The library roof is almost done. Paperwork has been submitted to the State for Alcorn, and we are waiting for a response. Parkman paperwork will be submitted in February. We also discussed future work being done at Parkman with the pre-referendum committee starting. Both Mr. Moccio and Mr. Dague attended the meeting and are looking into several questions that were asked. Mr. Moccio would like to start providing updates on our buildings including Mr. Dague's Indoor Air Quality reports. The next meeting is on February 13th.

Mrs. LeBlanc thanked Mr. Moccio for attending this meeting. There is more than just roofs that need to be addressed.

Joint Security Committee – Chairwoman Riley reported the Joint Security Committee will met on December 13th. We discussed school zone signs and discussed DOT state roads, and a solar sign elementary school grant they received.

Mrs. Pickett asked if we could decide on the type of sign we receive. Chairwoman Riley added we did discuss the speed limit signs and DOT has not been very receptive to our questions, and they control the speed limits on State roads.

Mr. Moccio will discuss this further with Chief Fox.

Chairwoman Riley stated we also were able to see the safety/security light system enhancements that were made to the Town Hall.

Enfield Mental Health Committee – Mrs. Acree reported the Enfield Mental Health Committee will meet on January 15th. We will present Circle of Security at an upcoming BOE meeting as Board guests.

Mr. Moccio has added both Amy Morales and Erin Grimes as Board guests for the March 11th meeting.

Joint Insurance Committee – Chairwoman Riley reported the Joint Insurance Committee met on December 17th. We reviewed the health insurance fund balance and projected renewal numbers. She spoke with Mr. Moccio today and the numbers may be changing for the worst. We are still waiting to receive multiple information.

14. APPROVAL OF MINUTES

Mrs. Pickett moved, seconded by Mr. Kober that the Regular Meeting Minutes of December 10, 2024, be approved. A vote by **show-of-hands 8-0-0** passed unanimously..

15. APPROVAL OF ACCOUNTS AND PAYROLL

Month of December FY2025

Mr. Kober moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of December 2025 total expenditures amount to $6,366,873.60 broken down between payroll totaling $4,541,446.05 and other accounts totaling $1,825,427.55 and

- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 8-0-0** passed unanimously.

Mr. Kober moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of December 2025 the total Grant and Head Start expenditures amount to $537,051.83, broken down between payroll totaling $341,122.67 and other accounts totaling $195,929.16 and;

- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 8-0-0** passed unanimously.

Line Item Transfers: None

16. CORRESPONDENCE & COMMUNICATION

Mr. Ryder spoke about the Allied Community Services will hold a Sweetheart Dance that will be held on February 1, 2025. He also spoke about the Mobil Pantry with the Enfield Food Sheld & CT Food Pantry that will be held every other Friday at 786 Enfield Street.

17. EXECUTIVE SESSION - None

18. ADJOURNMENT

Mr. Kober moved, seconded by Mrs. Pickett to adjourn the Regular Meeting of January 14, 2025. Motion passed unanimously by a **show-of-hands 8-0-0**. Meeting stood adjourned at 10:26 PM.

Scott Ryder
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary